	A	В	C	D	E	F	G	Н		J	К
1	Learner searching for train	ing for specific skills ( L1) (user story #1)	•								
2	Learner looking for free co	urses on a specific topic (L2) (user story #15)									
3	Learner searching for speci	fic type of LR, i.e. MOOC, self-study, webinar,	F2F training	g opportunit	ies (L3) (us	er story #1	3)				
4	Learner wanting to find ma	aterials from a course (L4) (user story #10)									
	A learner could be someor	ne in the workplace doing self directed cpd, or	a student d	oing self dir	ected learn	ning i.e. in a	II cases loo	king for			
5	their own resources, not using resources provided by a teacher or instructor.										
				Useful for		Useful for		Useful for		Useful for	
				Extended							_
	Generic Term	Description	req (L1)	Doc (L1)	req (L2)		req (L3)	Doc (L3)	req (L4)	Doc (L4)	Comment / Notes
7	title	The name of the resource.	Y	Y	Y	Y	Y	Y	Y	Y	
8	abstract	A brief overview of the item (container)	Y	Y	Y	Y	Y	Y	Y	Y	
		A brief synopsis about or description of the									either an abstract or description would be
9	abstract_data	learning resource.	Y	Y	Y	Y	Y	Y	Y	Y	needed.But probably not both?
		Choice stating whether or not there is a fee									cost is useful but no explicity req in all use
10	access_cost	for use of the resource (Boolean).	Ν	Y	Y	Y	Ν	Y	Ν	Y	cases
											don't need all the author fields as they are
											in this list - they are the same information
11	author(s)	List of full name of the author(s)	Υ	Υ	Y	Y	Y	Υ	Y	Y	just preseneted differently
1		Last or family name of person(s) authoring									
12	author.familyName	the resource.	Y	Y	Y	Y	Y	Y	Y	Y	see cell above and comment on author
	a a choi na nhy na nhe		•		•	-	•	•	•	•	

	A	В	C	D	E	F	G	Н	I	J	К
		First or given name of person(s) authoring									
13	author.givenName	the resource	Y	Y	Y	Y	Y	Y	Y	Y	see cell above and comment on author
14	author_org	Name of organization authoring the resource.	Y	Y	Y	Y	Y	Y	Y	Y	
		List of full name of secondary person(s)									
15	contributor(s)	contributing to the resource.	Recmnd	v	Recmnd	v	Recmnd	v	Recmnd	v	
	contributor_orgs.name	Name of contributing organization(s)	Recmnd	Y	Recmnd	Y	Recmnd	Y	Recmnd	Y	
	contributor_orgs.type	organization	N	Y	N	V	N	V	N	V	Use CRediT (Contributor Roles Taxonomy)?
	contributors.familyName	Family or last name of the contributor.	Recmnd	Y	Recmnd	Y	Recmnd	Y	Recmnd	Y	ose encuri (contributor noies ruxononity):
	contributors.givenName	Given or first name of contributor(s)	Recmnd	Y	Recmnd	Y	Recmnd	Y	Recmnd	V	
	name_identifier	organization referenced.	Recmnd								
	name_type	The name of the identifier scheme.	Recmnd								
		Type of contribution made by a person or	Reenna		ncenna		Reenna	neenna	ncenna		Clarify whether this is only for a person
22	contributors.type	organization.	N	v	N	v	N	v	N	v	contributor
	contribution date	Date of the contribution to the resource	N	N	N	N	N	N	N	N	
20	contribution_date										
		Identification of and information about									
		entities (i.e., people, organizations)									
24	contribution_entity	contributing to the resource	N	N	N	N	N	N	N	N	
25		Language in which the resource was orginally	V	V	V	V	V	V	V	V	
20	language_primary	published or made available.	Y	Y	Y	Y	Y	Y	Y	Y	
26	languagos socondary	Additional languages in which the resource is available, if any.	Poemnd	v	Poemod	v	Poemnd	v	Poemod	v	Assumes, if applicable.
20	languages_secondary	Keywords or tags used to describe the	Recmnd	1	Recmnd	1	Recmnd	1	Recmnd	1	
27	keywords	resource.	v	v	v	v	v	v	v	v	
21	Reywords	resource.	1	1	1	•	1	1	1	1	

	A	В	C	D	E	F	G	H	I	J	K
28		A license document that applies to this content, typically indicated by URL.	Recmnd	Y	Recmnd	Y	Recmnd	Y	Recmnd	Y	might not actually be necessary for a learner if all they want to do is "take the course"; they want to know costs and any restrictions from using the material for their own learning. Necessary for FAIR
29		The predominant type or kind that characterizes the learning resource.	Recmnd	Y	Recmnd	Y	Y	Y	Recmnd	Y	This is probably relevent for L3 (can't see where else the information relating to the type of learning material would be recorded) but is probably a secondary consideration for other uses cases once the initial identification of materials on the topic have been identified. We have inferred that it is needed but it might not be.
30		Principle users(s) for which the resource was designed.	Recmnd	Y	Recmnd	Y	Recmnd	Y	Recmnd	Y	May not be necessary if LR is created for a particular community or institution (i.e. a research institute vs. a general catalogue)
31		Subject domain toward which the resource is targeted.	Optional	Recmnd	Optional	Recmnd	Optional	Recmnd	Optional	Recmnd	Some resources are too generic for subject specificity
32		Target skill level in the topic being taught; example values include: beginner, intermediate, advanced.	Recmnd	Y	Recmnd	Y	Recmnd	Y	Recmnd	Y	
33	typical_age_range	The typical range of ages for the content's intended end user. How hard it is to work with or through the	N	N	N	N	N	N	N	N	
34		resource for the typical intended target audience (very easy, easy, medium, difficult, very difficult, knowledge-dependent)	N	N	N	N	N	N	N	N	this relates to skill_level further down the list. Both might not be needed.

	A	В	C	D	E	F	G	H		J	K
											- might help with choice if more than one
											topic/ might not really be strictly
35	published	Date of publication / broadcast.	Recmnd	Y	Recmnd	Υ	Recmnd	Υ	Recmnd	Υ	necessary for discoverability
											not sure that this is so important for the
											learner for discovery; date of publication
											and versions are probably more important
		Date at which the educational resource was									for ensuring most up to date material is
36	modification_date	most recently published or broadcast.	Recmnd	Y	Recmnd	Y	Recmnd	Y	Recmnd	Y	found.
		The specific version of the resource, if									if the version is available then it should be
37	version	declared.	Recmnd	Y	Recmnd	Y	Recmnd	Y	Recmnd	v	included but not needed for discoverability
07	Version		Recinitio	•	Recinita	•	Rechind	•	Recinita	1	-probably not strictly needed in minimal
											although although reputation of
		The organization credited with publishing or									organisation may be important; what
		broadcasting the resource (does not include									about shared publishing in terms of
38	publisher	the repository where resource is stored).	Y	Y	Y	Y	Y	Y	Y	Y	repeatability?
		URL that resolves to the learning resource or									
		to a "landing page" for the resource that									
		contains important contextual information									
		including the direct resolvable link to the									
39	url	resource, if applicable.	Y	Y	Υ	Y	Υ	Y	Y	Y	
											Would be place for adding attribution info
		Text describing information about using the									(rather than "is-based-on-url above; row
40	usage_info	resource, not addressed by the license URL.	Y	Y	Υ	Y	Υ	Υ	Y	Υ	50).
		Yes / No response to whether copyright or									
		other restrictions apply to the use of the									If no other info is available about copyright
41	usage_restrictions	resource	Ν	Optional	Ν	Optional	N	Optional	N	Optional	or licensing, could use this.
											If no other info is available about copyright
		The URL where the owner specifies									or licensing, should use this as some
42	use_rights_url	permissions for using the resource	v	v	v	v	v	v	v	Y	information is req for FAIR at least.
72		permissions for using the resource	1	1	1	1	1	•	I	1	intormation is requor I Ant at least.

	A	В	C	D	E	F	G	Н		J	К
		Descriptions of what knowledge, skills or									
		abilities students should acquire on									
43	learning_outcome	completion of the resource.	Recmnd	Y	Recmnd	Y	Recmnd	Y	Recmnd	Y	
44	citation	Preferred form of citation	Recmnd	Recmnd	Recmnd	Recmnd	Recmnd	Recmnd	Recmnd	Recmnd	
		From DC "An unambiguous reference to the									
		resources within a given context." Use a									
		string that conforms to an ID system. See									Could be the same as the persistent ID for
45	locator.data	how FAIRsFAIR deals with this	Optional	Recmnd	Optional	Recmnd	Optional	Recmnd	Optional	Recmnd	the resource.
		Controlled vocabulary designating the									
		persistent identifier schemes used for the									
46	locator.type	resource, e.g., DOI, ARK, Handle.	Optional	Recmnd	Optional	Recmnd	Optional	Recmnd	Optional	Recmnd	Should be used with the citable locator.
		Approximate or typical time it takes to work									This maybe important when making a
		with or through the resource for the typical,									decision but probably isn't necessary in all
47	completion_time	intended target audience.	Recmnd	Recmnd	Recmnd	Recmnd	Recmnd	Recmnd	Recmnd	Recmnd	cases;
		Completion status or condition of the									But versioning would be helpful;could be
48	completion_status	resource (draft, final, revised, unavailable)	Ν	Ν	Ν	Ν	Ν	Ν	Ν	Ν	useful from an internal system POV
		Degree of interactivity characterizing the									
		resource; refers to the degree to which the									
		learner can influence the aspect of behavior									
		of resource (e.g., very low, low, medium,									
49	interactivity_level	high, very high).	Optional	Recmnd	Optional	Recmnd	Optional	Recmnd	Optional	Recmnd	Indicates to student amount of effort req;
		The predominant mode of learning supported									
		by the learning resource (i.e., active,									
50	interactivity_type	expositive, or mixed)	Optional	Recmnd	Optional	Recmnd	Optional	Recmnd	Optional	Recmnd	
											Would need to explain the issues
											associated with declaring a credential
		Type of credentialing offered for the									(from whom, authority, academic or
51	credential_status	resource, if any.	Recmnd	Y	Recmnd	Y	Recmnd	Y	Recmnd	Y	occupational, etc.)
		Name of person who has been asserted as									
		the contact(s) for the resource in case of									
52	contact	questions or follow-up by resource user.	Ν	Recmnd	Ν	Recmnd	Ν	Recmnd	Ν	Recmnd	

	Α	В	C	D	E	F	G	Н	I	J	K
		Email address of person or organization that									1 to 1 relationship for each contact name;
		has been asserted as the contact for the									preferred address is most stable
53	email	resource.	N	Optional	N	Optional	Ν	Optional	N	Optional	(persistent).
		Name of organization that has been asserted									
		as the contact for the resource in case of									
54	org	questions or follow-up by resource user.	N	Optional	N	Optional	N	Optional	N	Optional	
	0			•		•					
		From schema.org def: "Media type of									
		resource, typically expressed using a MIME									
55	media_type	format" from IANA site & MDN reference.	N	Recmnd	N	Recmnd	N	Recmnd	N	Recmnd	
	_ / /										
		The name of an framework to which the									Need to discuss if / how this relates to skill
56	ed_frameworks.name	resource is aligned, if any.	Optional	competence framework (e.g.,) FAIR4S)							
		The description of a node in an educational		-							
57	ed_frameworks.nodes.desc	framework	Optional								
		The name of a node in an established									
58	ed_frameworks.nodes.nam	educational framework.	Optional								
		The URL of a node in an established									
59	ed_frameworks.nodes.url	educational framework.	Optional								
		The URL of an established educational									
60	ed_frameworks.url	framework	Optional								
		A category of alignment between the learning									
		resource and the framework node. (See									
61	alignment_type	notes for Recmnd values).	Ν	Y	N	Y	Ν	Y	N	Y	
		A sub-Training resource or externally									
62	hasPart	referenced resource	Optional	Υ	Possibly one to many						
		Course in which this resource was/will be									
		used, or the resource in which this resource is									
		a part (e.g., part of a book or slide-set									
63	isPartOf	associated with a course).	Optional	Many to one							
		A resource that was used in the creation of									Attribution info included in usage
64	is_based_on_url	this resource (repeatable)	N	Optional	Ν	Optional	N	Optional	Ν	Optional	information below. (row 85).

	Α	В	C	D	E	F	G	H	I	J	K
				_		_		_			
65	resource_size	Size of the resource in bytes (uncompressed)	N	Recmnd	N	Recmnd	N	Recmnd	N	Recmnd	Important for downloadable resource.
		Indicates input methods that are sufficient to									
		fully control the described resource (CV list of									
		values at									
		https://www.w3.org/wiki/WebSchemas/Acce									
66	accessibility_control	ssibility	Ν	Optional	N	Optional	N	Optional	N	Optional	
		Content features of the resource, such as									
		accessible media, alternatives and supported									
		enhancements for accessibility (WebSchemas									
		wiki lists possible values). Only 4 values of									
		the entire list were available in the drupal									
07		production system; others are to be added				o		<b>.</b>			
67	accessibility_features		N	Optional	N	Optional	N	Optional	N	Optional	
		A characteristic of the described resource									
		that is physiologically dangerous to some									
		users. (CV list of values at:									
00		https://www.w3.org/wiki/WebSchemas/Acce				o		<b>.</b>			
68	accessibility_hazard		N	Optional	N	Optional	N	Optional	N	Optional	
		Human readable summary of accessibility									
69	accessibility_summary	features and deficiencies	N	Optional	N	Optional	N	Optional	N	Optional	
		Indicates that the resource is compatible with									
		the referenced accessibility API (CV list of									
		values at									
70		https://www.w3.org/wiki/WebSchemas/Acce									
70	accessibilty_api	ssibility)	N	Optional	N	Optional	N	Optional	N	Optional	and the state of the base of the state of th
											creation date might be a long time before
											publication date so may be the most
- 4		<b>-</b> 1 1. 1. 1. 1. 1.									relevant especially if topic is likely to have
/1	date_created	The date on which the resource was created.	Recmnd	Y	Recmnd	Y	Recmnd	Y	Recmnd	Y	changed
70		Code for country from which resource was									would depend on whether the topic is
72	country_of_origin	generated;	Ν	Optional	Ν	Optional	N	Optional	Ν	Optional	country specific e.g. legislation

	Α	В	C	D	E	F	G	Н		J	K
		Time, culture, geography or region to which									
		this learning object applies. The extent or									
		scope of its content. Coverage will typically									
		include spatial location (a place name or									
		geographic coordinates), temporal period (a									
		period label, date, or date range) or									
		jurisdiction (such as a named administratie									would depend on whether the topic is
73	coverage	entity).	N	Optional	N	Optional	N	Optional	N	Optional	country specific e.g. legislation
		Data anto toolo tookuslasioo ontitioo othor									
		Data-sets, tools, technologies, entities, other									
74		training materials in the series, etc., to which									Ambiguous term; is this duplicative of
74	mentions	the resource makes reference. **	Ν	Optional	Ν	Optional	N	Optional	N	Optional	others?
		Principal environment within which the									
		learning & use of the resource is intended to									
75	context	take place, e.g., school, higher education, etc.	N	Optional	N	Optional	N	Optional	Ν	Optional	
10	context	The purpose of the work in the context of		optional		optional		optional		Optional	
76	purpose	education.	N	N	N	N	N	N	N	N	Ambiguous term;
10	parpose	Data-sets, tools, technolgies, entites, etc. that									
77	uses	are actively utilised in this resource.	N	Optional	N	Optional	N	Optional	N	Optional	
	4303			optional		optional		optional		optional	
		Placeholder for comments given by users									
78	rating	assessing the educational resource after use.	N	Optional	N	Optional	N	Optional	N	Optional	
				optional		optional		optional		optional	
		If applicable, placeholder for overall ratings									
		for the educational resource, based on a									
79	ratings	collection of reviews or ratings.	N	Optional	N	Optional	N	Optional	N	Optional	Aggregation of rating comments.
		Degree of conciseness; may be estimated in		•							Related to interactivity level. May be
80	semantic_density	terms of its size, span or duration	N	Optional	N	Optional	N	Optional	Ν	Optional	difficult to discern.
-	System MD fields below:										
82	id	System identifier for the MD record.	Y	Y	Y	Y	Y	Y	Y	Y	System field

	А	В	С	D	E	F	G	Н		J	К
		Globally unique, persistent ID for the	•						·		Necessary for FAIR; should be in the form
		metadata record within the system for the									of a resolvable ID, e.g., DOI, Handle, ARK,
83	md_record_id	resource being described.	Y	Υ	Y	Y	Y	Y	Y	Y	LSID, etc.
		Person submitting the resource into the									Not necessary for discovery; useful for
84	submitter_email	DMTC queue for publication.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	admin/system
		Email address of person submitting the									
		resource into the DMTC queue for									Not necessary for discovery; useful for
85	submitter_name	publication.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	admin/system
		The date on which the metadata record was									
86	created	created.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	System field
		The login name of the person creating the									
87	creator	MD record.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	System field
		Course instance or event where this training									
		resource was or will be featured. (inverse of									
	featured_event	workFeatured)	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	N.A.	Events out of scope.
89											
90											
		A globally unique label that identifies the									Used by ENVRI LOM: identifier (General
91	resource_id_label	learning object.	?	?	?	?	?	?	?	?	1.1)
		Name or designator of the identification or									
		cataloging scheme for the globally unique									
92	resource_id_scheme	label (resource ID)	?	?	?	?	?	?	?	?	Used by ENVRI LOM: catalog (General 1.2)
		Value of the identifier within the									
		identification or cataloging scheme that									
		designates or identifies the learning object.									
	resource_id_value	Should be a namespace specific string.	?	?	?	?	?	?	?	?	Used by ENVRI LOM: entry (General 1.3)
94											
	REFERENCES										
	https://zenodo.org/record										
97	** Taken from https://bios	chemas.org/profiles/TrainingMaterial/0.7-DRA	FT-2019_11	_08/							