

**RDA Minimal MD Set Comparison**  
**As of RDA Plenary 17, April 2021**

	A	B	C	D	E	F
1	<b>RDA Minimal MD Set (See Legend below)</b>					
2		1	2	3		
3		Barker- FAIRsFAIR consultancy	EOSC WG Training&Skills	Garcia et al PLoS Paper	Definitions for Garcia set	Notes for RDA Minimal set
4	<b>Title</b>	<a href="http://doi.org/10.5281/zenod">http://doi.org/10.5281/zenod</a>	<a href="https://op.europa.eu/en/">https://op.europa.eu/en/</a>	<a href="https://doi.org/10.1371/journal.pcbi.1007854">https://doi.org/10.1371/journal.pcbi.1007854</a>		
5	<b>Keywords</b>					
6	<b>Description</b>	<b>Title</b>	<b>Title</b>	<b>Title</b>		
7	<b>Author</b>	<b>Keywords</b>	<b>Keywords</b>	<b>Keyword</b>	Keywords or tags identifying the topic of the materials	
8	<b>Licence</b>	<b>Description</b>	<b>Description</b>	<b>Description</b>	Overview of the subject matter, aims of the training and language in which the training is delivered	
9		<b>Author</b>	<b>Author</b>	<b>Contact details</b>	Author(s) name and contact details	Author as person or organization
10	<b>Modification date</b>	<b>Licence</b>	<b>Licence</b>	<b>Licensing and reuse details</b>	License and rules and conditions for (re)use and contribution	
11	<i>Primary Language</i>	<b>Learning outcome</b>	<b>Learning outcome</b>	<b>Learning outcomes</b>	Statements that indicate what trainees should be able to do upon successful completion	
12	<b>URL</b>		<b>Date modified</b>	<b>Date of last revision</b>	Date of last update of the materials and the version	
13	Locator Type		<i>Language</i>			
14	<b>Target audience</b>	<b>Location</b>	<b>URL</b>			To LR or its landing page; equivalent to "location"; "should be a PID", if possible.
15	<b>Skill level</b>					Provides explanation of name space or catalog for URL above, e.g., DOI, Handle, etc.
16	<b>Subject Domain</b>		<b>Target group</b>	<b>Target audience</b>	The intended audience, their prerequisite knowledge and skills, their general background and how the training material will help them	
17	<i>Learning Outcome</i>	<b>Educational level</b>	<b>Level</b>			
18	<i>Access cost</i>	<b>Subject</b>	<b>Domain</b>			
19	<i>Learning resource type</i>		<i>Learning objective</i>			
20	MD_record_PID		<i>Access conditions</i>			
21		<i>Learning resource type</i>				

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22						Globally unique, persistent ID for the metadata record within the system for the resource being described. Most useful for Service Provider Users. Could be a combination of the 3 terms used by ENVRI LOM or just specified to include as part of this PID. Would not be included in the minimal set for learners & trainers, but should be documented as necessary assumption for the discovery of all users and with specific explanations of necessity for service provider, and developer user stories.
23			PID			
24		Publisher				
25		Typical learning time				
26				Preferred citation	Instructions on how to cite	
27				Structure and duration	Description of the structure of the materials and setting in which to deliver them, including the time allocated to each part (lectures, exercises etc)	
28				Additional information	Items that provide additional guidance about (re)use and delivery of the materials (e.g. general topics and guidance)	
29				Links and references	Links and references that are relevant to the content but not required for delivery of the materials	
30				Required resources	Technical resources and related materials (software requirements, datasets, infrastructure requirements etc)	
31	<b>Legend:</b>					
32	<b>Bold = common to 3 (or more) sources</b>		Title, Description, Keywords, Author(s), Licence, Target audience, Skill level, Subject domain			
33	<b>Italic = common to 2 sources</b>		Learning outcome, Educational / skill level, Location (URL in EOSC WG, possibly part of 'preferred citation' in Garcia et al), Access cost/condition,			
	<b>Grey italic= may be equivalent but not a direct mapping</b>		Learning outcome/objective, Access cost/condition, Language (part of description in Garcia et al), Publisher (part of 'contact details' in Garcia et al?), Typical learning time ('time allocated' in Garcia et al 'structure and duration')			
34	<b>Black, no emphasis or color: In 1 source but not in other</b>		Learning resource type (Barker), Required resources, Additional information, Links and references (Garcia et al)			
35	<b>NB. one 'term' may imply multiple 'fields', any of which may be populated by a controlled vocabulary</b>					
36						